

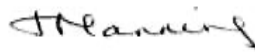


Prevent Policy

Preventing radicalisation and involvement in terrorism

Policy Ref: TMP5v10

This policy will not discriminate either directly or indirectly against any individual on grounds of sex, race, ethnicity or national origin, gender, sexual orientation, marital status, religion or belief, age, disability, socioeconomic status, offending background or any other personal characteristic.

	Name	Title	Signature	Date
Prepared by	Jackie Manning	Principal		July 2026
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Approved by	Martin Heaton	CEO		July 2026

Does this Policy require publishing on the College Website? **Yes**

Does this Policy require approval by Board of Governors? **Yes**

Prevent Policy

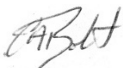
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Record of Changes

Version	Issue Date	Changes	Initials
v1	July 2019	Initial issue	JM/CF
v2	July 2020	General procedural review, references updated, formatting changes	JM/CF
v3	October 2020	Updated and expanded to coincide with annual staff training	JM/CF
v4	July 2021	Annual review, references checked and updated	JM/CF
v5	July 2022	Annual review, references checked and updated	JM/CF
v6	July 2023	Annual review, references checked and updated	JM/CF
v7	April 2024	References updated including to Prevent Risk Register	JM/CF
v8	July 2024	Annual review, references checked and updated	JM/CF
v9	July 2025	Annual review, references checked and updated	JM/CF
v10	July 2026	Annual review, references checked and updated	JM/JW

Board of Governors Approval History

Version	Approved by	Signature	Date
v5	Dominic Kohl, Chairman of the Board of Governors		July 2022
v6	Andrew Samson, Board of Governors		Oct 2023
v9	Claire Bolt, Board of Governors		Jan 2026

Date of Next Policy Review: July 2027

Definitions

Throughout this policy document **TMP Studios CIC** is referred to as 'TMP College'.

Terrorism: Terrorism is defined by the Terrorism Act 2000. According to this act, terrorism involves the use or threat of actions designed to influence the government or intimidate the public, which includes:

- *Serious violence against a person.*
- *Serious damage to property.*
- *Endangering a person's life.*
- *Creating a serious risk to the health or safety of the public.*
- *Interfering with or disrupting an electronic system*

Extremism: 2024 Government definition of extremism, "*Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:*

- 1. negate or destroy the fundamental rights and freedoms of others; or*
- 2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or*
- 3. intentionally create a permissive environment for others to achieve the results in (1) or (2).*

Radicalisation: The UK government defines radicalisation as "*the process of a person legitimising support for, or use of, terrorist violence.*"

Prevent Policy Statement

TMP College is committed to providing a safe, supportive and inclusive learning environment in which all learners can thrive. We recognise that protecting learners from radicalisation and terrorism forms part of our wider safeguarding and duty of care responsibilities.

TMP College is committed to meeting its statutory responsibilities under Section 26 of the Counter-Terrorism and Security Act 2015 (the Prevent Duty) and to having due regard to the Prevent Duty Guidance: England and Wales (2023). The guidance requires schools and colleges to have due regard to the need to prevent people from becoming terrorists or supporting terrorism. The guidance places strong emphasis on early intervention and safeguarding those who may be susceptible to radicalisation.

TMP College is committed to preventing terrorism and the promotion or support of terrorist activity and will take proportionate action where concerns arise. We recognise that Prevent is not about restricting lawful debate or freedom of expression. TMP College will promote an environment in which learners can discuss challenging and sensitive issues appropriately.

TMP College will appoint a senior member of staff who is a current DSL to act as Prevent Lead. The Prevent Lead (DSL) will oversee the Prevent Duty Risk Assessment and Action plan, staff training, external links, referrals and integration within the college's wider safeguarding arrangements.

All staff are expected to contribute to a culture that promotes democracy, the rule of law, individual liberty, mutual respect and tolerance. Through our curriculum, pastoral provision and safeguarding arrangements, we aim to develop learners' resilience and critical thinking.

TMP College will maintain effective safeguarding procedures, staff training, risk assessments and referral procedures to identify and respond appropriately to concerns about vulnerability to radicalisation.

Aims and Principles

TMP College's Prevent policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how the college will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The principal objectives of the policy are to ensure that:

- All Board members and staff understand what radicalisation is, recognise potential indicators of concern and understand why vigilance is important in maintaining a safe college environment.
- All Board members and staff understand TMP College's approach to preventing radicalisation and know how to follow the relevant policy and reporting procedures when concerns arise.
- All parents, carers and learners are aware that TMP College has robust policies and safeguarding procedures in place to protect learners from harm, including the risks associated with radicalisation.
- The college regularly reviews and evaluates its safeguarding systems and procedures to ensure they remain appropriate, effective and responsive to emerging risks.

Links to Other Policies

This policy should be read alongside the Counter-Terrorism and Security Act 2015, Prevent Duty Guidance: England and Wales (2023), Keeping Children Safe in Education (2026), Working Together to Safeguard Children, Channel Duty Guidance and relevant local safeguarding and Prevent arrangements. (Appendix 3)

This policy should be read along with other TMP policies including Equality and Diversity Policy, Safeguarding Policies, Visitors and Visiting Speakers Policy, E-Safety Policy and Safer Recruitment Policy.

Prevent Lead (DSL)

The Prevent Lead (DSL) has responsibility for:

- maintaining awareness of local and emerging threats
- ensuring the Prevent risk assessment reflects local intelligence
- ensuring Prevent referrals are appropriately recorded
- maintaining links with the local authority Prevent team and police
- ensuring staff know the local referral pathway
- contributing to safeguarding governance reporting

- ensuring actions from the Prevent risk assessment are monitored and completed.

Prevent Risk Assessment and Action Plan

TMP College maintains a Prevent Risk Assessment and Action Plan which:

- Identifies local and emerging risks.
- Has proportionate actions to mitigate risks.
- Reviews risk assessment regularly.
- Considers online/offline risks.
- Reports relevant Prevent activity through safeguarding/leadership governance arrangements.

Indicators

There are a range of behaviours that may indicate an individual is at risk of being radicalised. No single indicator is evidence of radicalisation, and staff must not make assumptions based on a learner's religion, faith, ethnicity, political views, disability, culture, appearance or lawful expression of beliefs. Staff should use professional curiosity and consider whether there is evidence of susceptibility to terrorism or support for terrorist activity. Possible indicators include:

- Spending increasing amounts of time with individuals or groups suspected of holding extremist views.
- Changing their style of dress or personal appearance to align with a particular group or ideology.
- Increasingly focusing their day-to-day behaviour, conversations or activities on an extremist ideology, group or cause.
- Losing interest in friends, activities or interests that are not connected to the extremist ideology, group or cause.
- Possessing materials, literature, images or symbols associated with an extremist cause.
- Attempting to influence or recruit others to a particular extremist group, ideology or cause.
- Communicating with others in a way that suggests identification with, or support for, an extremist group, cause or ideology.
- Using insulting, derogatory or dehumanising language towards individuals or groups.
- An increase in prejudice-related incidents or behaviours. These may include physical or verbal assault, provocative behaviour, damage to property, derogatory name-calling, possession or distribution of prejudice-related materials, prejudice-related ridicule, inappropriate forms of address, refusal to cooperate with others, attempts to recruit individuals to prejudice-related organisations, or condoning or supporting violence towards others.

SEND

Learners with SEND may have vulnerabilities or communication needs that require consideration when assessing Prevent concerns.

For example, a learner may:

- Repeat language or views encountered online without fully understanding them.
- Have difficulty recognising manipulation.
- Be particularly vulnerable to online relationships.
- Seek belonging, identity or acceptance.
- Communicate in ways that can appear provocative without indicating genuine ideological commitment.

Learners with SEND are not inherently more susceptible to radicalisation but staff should consider the learner's communication, developmental level and support needs when interpreting behaviour. Reasonable adjustments should be made to ensure that the learner is able to understand, communicate and participate in any safeguarding response.

Procedures for Referrals

TMP College recognises that no education setting is risk-free and that concerns relating to radicalisation or terrorism may arise in any community. The absence of previous incidents does not remove the need for effective Prevent arrangements.

Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to refer any concerns to the Prevent Lead (DSL).

Prevent concerns should be considered within the wider safeguarding context. Not all concerning, prejudicial or extremist behaviour will meet the threshold for a Prevent referral. Staff should consider whether there is a risk that an individual may be susceptible to becoming involved in terrorism or supporting terrorism. Other safeguarding, welfare, behavioural or support interventions may be more appropriate.

Staff must not investigate concerns themselves. Staff should follow the Notice, Check, Share approach when responding to Prevent concerns:

- Notice – recognise and record relevant changes, behaviours or concerns.
- Check – discuss the concern with the Prevent Lead (DSL) and consider whether it may indicate susceptibility to radicalisation or whether another safeguarding response is more appropriate.
- Share – share the concern factually and promptly through the college's safeguarding procedures and, where appropriate, with the local Prevent team or police.

Information relating to Prevent concerns will be recorded accurately and shared on a need-to-know basis in accordance with safeguarding procedures and UK data protection legislation. Data protection requirements should not prevent lawful and proportionate information sharing where this is necessary to safeguard an individual or prevent harm.

Early intervention is essential in protecting individuals who may be vulnerable to radicalisation. Staff must remain vigilant, recognise potential concerns and follow established safeguarding and Prevent procedures.

The Prevent Lead (DSL) will consider reported concerns along with other safeguarding information. An external referral to Channel may be appropriate where there is concern about susceptibility to radicalisation. The Prevent Lead (DSL) will follow the local Prevent referral pathway and complete the current Prevent National Referral Form (NRF), where required. (Appendix 1)

Staff and Board Members

The Prevent Lead (DSL) is the primary contact for referrals relating to radicalisation.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a learner, or if they need to discuss specific learners whom they consider to be vulnerable to radicalisation.

The Curriculum

TMP College's curriculum promotes respect, tolerance, diversity and fundamental British values. Learners are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

TMP College's tutorial programme is embedded across the curriculum and underpins the college ethos. The college recognises that a range of personal, social and environmental factors may contribute to vulnerability and seeks to develop learners' confidence, self-belief, resilience and ability to make informed choices.

Learners are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are encouraged to speak to a trusted adult if they encounter online content, information or communications that cause them concern or make them feel unsafe, including content relating to extremism or radicalisation.

TMP College will undertake proportionate due diligence and risk assessment in relation to external speakers, visitors, partner organisations and activities taking place on college premises. Arrangements will be managed in accordance with the TMP's Visitors and Visiting Speakers Policy and relevant safeguarding and Prevent requirements.

Staff Training

Through CPD and opportunities in college, we ensure staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff understand the process of radicalisation, how to identify potential concerns at an early stage and how the college can support learners to develop resilience and resist involvement in extremist or radical activities.

All staff are required to complete recognised safeguarding training that includes Prevent and the risks associated with radicalisation. Refresher training will be provided at least annually, with additional or role-specific training provided where required by changes in risk, legislation, guidance or staff responsibilities. The DSLs and Prevent Lead will undertake more in-depth Prevent training and maintain their knowledge in line with current guidance.

Policy Review

The Prevent Policy will be reviewed annually as part of the overall Safeguarding Policy review.

Appendix 1

Dealing with Referrals

TMP College recognises that a range of factors may increase an individual's vulnerability to radicalisation. These may include peer pressure, influence from others or online content, bullying, crime and anti-social behaviour, family tensions, low self-esteem or a lack of identity, prejudicial behaviour and personal or political grievances.

Any member of staff who has concerns that a learner may be vulnerable to radicalisation or extremist influence must report their concerns promptly to the Prevent Lead (DSL), in accordance with the college's safeguarding and Prevent procedures.

Where appropriate, parents, guardians or carers may be contacted to discuss the concerns and provide relevant information about the learner's circumstances. This may include exploring any changes or difficulties within the home environment, their views on the incident and any factors that may have contributed to the behaviour. This information will support the college in assessing the level of risk and determining whether further safeguarding action or referral is required.

Use of 'Channel' process

Channel is a voluntary, multi-agency process that provides tailored support to people who are susceptible to becoming terrorists or supporting terrorism. Where a Prevent referral is made, the police will undertake an assessment to determine whether the individual may be suitable for consideration by a Channel Panel.

Where Channel support is considered appropriate, the individual must provide consent before support can be provided. Where appropriate, consent will be sought from a parent or legal guardian for a person under 18. The Channel panel can adopt a case while consent is being secured. If consent cannot be obtained, capacity considerations and other safeguarding/police-led arrangement may be made. Where Channel is not appropriate, alternative safeguarding or support arrangements may be considered.

TMP College will cooperate with the local authority-led Channel Panel where a referral is adopted and will provide relevant information in accordance with safeguarding and data protection requirements.

Appendix 2

Relevant Links:

All links are correct as of July 2026.

Emergencies only

In an immediate emergency or where there is an immediate risk to life or serious harm, call 999.

Police

Advice and information, plus online referral forms can be found here:

<https://www.gmp.police.uk/advice/advice-and-information/t/prevent/prevent/>

Wigan Council

[Prevent](#)

NSPCC

NSPCC Helpline: 0808 800 5000

Email: help@nspcc.org.uk

Online form: <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/report-abuse-online/>

Appendix 3

Additional materials:

[Prevent duty guidance: England and Wales \(2023\) - GOV.UK](#)

[Prevent duty training - GOV.UK](#)

[The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK](#)

[Channel and Prevent Multi-Agency Panel \(PMAP\) guidance - GOV.UK](#)

[Prevent](#)